

**Appendix 3**  
**Compendium of IPE Courses and Activities Offered**

IPE Course/Activity	Format	Time Offered	Notes
<p><b>SOM – Jan Patterson,MD,MS</b>            • Interprofessional Care in HIV  <b>AY11-12 INTD 4009-001</b>  <b>INTERPROFESSIONAL CARE IN HIV</b></p>	<ul style="list-style-type: none"> <li>• Didactic</li> <li>• Online</li> <li>• Clinic experience</li> <li>• Face-to-face interaction</li> <li>• Group presentation at end of course</li> <li>• Community-based learning project</li> </ul>	<ul style="list-style-type: none"> <li>• Spring 2009 (pilot project)</li> <li>• Fall 2009</li> <li>• Fall 2010</li> <li>• Fall 2011</li> <li>• Fall 2012</li> </ul>	<ul style="list-style-type: none"> <li>• Added in the Fall of 2009: a community-based learning project to help students apply classroom knowledge in the field of practice when working with individuals with HIV/AIDS; students work with three local agency partners to plan and implement interprofessional care</li> </ul>
<p><b>SOM – Jan Patterson,MD,MS</b>            • Quality and Safety Course  <b>AY10-11 INTD 2006-001 ADV CLIN EVAL SKILLS</b></p>	<ul style="list-style-type: none"> <li>• Didactics –lectures</li> <li>• Face to Face interprofessional sessions</li> <li>• QI tools</li> <li>• Group presentation at end of course</li> <li>• Self-reflective exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Fall 2010 (pilot course)</li> <li>• Spring 2011</li> <li>• Fall 2011 onwards</li> </ul>	<ul style="list-style-type: none"> <li>• 2<sup>nd</sup> Medical Students, 2<sup>nd</sup> semester and undergraduate Nursing students</li> <li>• Fall Semester 2010 onwards</li> </ul>
<p><b>SOM-Ruth Berggren,MD</b>            Enrichment Elective in Interprofessional Community Service Learning  <b>ELEC 5044/NURE 3090</b></p>	<ul style="list-style-type: none"> <li>• Part A – 3 week didactic session</li> <li>• Part 2- 8 week service learning practicum where the medical students, in partnership with nursing students and volunteer undergraduate students, will work with middle-school aged adolescents attending the summer day camps operated by Good Samaritan Center.</li> </ul>	<ul style="list-style-type: none"> <li>• Summer 2012</li> </ul>	<ul style="list-style-type: none"> <li>• 2<sup>nd</sup> and 3<sup>rd</sup> year Medical Students</li> <li>• Nursing students</li> </ul>

<b>SOM- Claudia S. Miller, MD, MS</b> Environmental Medicine/Border Health <b>ELEC 5029</b>	<ul style="list-style-type: none"> <li>• 9months /year</li> <li>• Duration-4 wks</li> </ul>	<ul style="list-style-type: none"> <li>• Fall 2012</li> </ul>	<ul style="list-style-type: none"> <li>• The South Texas Environmental Education and Research (STEER) program gives participants the opportunity to learn about environmental and public health</li> <li>• MS,NS, Public Health &amp; health professionals</li> </ul>
<b>SOM- Richard Ferguson, MD</b> <b>Interdisciplinary Approaches and Issues in Death and Dying</b> <b>ELEC 5032</b>	<ul style="list-style-type: none"> <li>• Fall semester: 16 weeks of one-hour sessions every Thursday</li> </ul>	<ul style="list-style-type: none"> <li>• Fall 2012</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>DS -</b> <ul style="list-style-type: none"> <li>• Dental and Dental Hygiene Clinical Integration</li> </ul>		<ul style="list-style-type: none"> <li>• Fall semester on Tuesday mornings</li> <li>• Spring semester on Thursdays</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical experience, however this year, a 3.5 hour session was added to address issues related to communication, team building, and expectations</li> </ul>
<b>SHP –</b> <ul style="list-style-type: none"> <li>• Concepts and Practice in Teaching</li> </ul>		<ul style="list-style-type: none"> <li>• Spring semester</li> </ul>	<ul style="list-style-type: none"> <li>• School of Health Professions</li> </ul>
<b>SHP -</b> <ul style="list-style-type: none"> <li>• Interdisciplinary Education Concepts course (RESC 4015/ OCCT 6035/ DENH 4021)</li> </ul>	<ul style="list-style-type: none"> <li>• Online</li> <li>• Didactic</li> </ul>	<ul style="list-style-type: none"> <li>• Spring semester</li> </ul>	<ul style="list-style-type: none"> <li>• Includes students from RT, OT, and DH working together on projects/presentations</li> </ul>
<b>SHP -</b> <ul style="list-style-type: none"> <li>• Interdisciplinary Professional Ethics – Ethics in Health Care (INTD 4006/ OCCT 6034/PHYT 5003)</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> </ul>	<ul style="list-style-type: none"> <li>• Spring semester</li> </ul>	<ul style="list-style-type: none"> <li>• Combined OT, PT, CLS, and DH students</li> </ul>
<b>SHP -</b> <ul style="list-style-type: none"> <li>• Student-run Clinics</li> </ul>			<ul style="list-style-type: none"> <li>• Dental, dental hygiene, and medical students work together to run a free clinic on behalf of the same homeless clients</li> <li>• Much of it is volunteer time for the students but a number of medical and dental hygiene students take this experience for school credit</li> </ul>
<b>COP -</b> <ul style="list-style-type: none"> <li>• Pharm/Patho</li> </ul>		<ul style="list-style-type: none"> <li>• Fall and Spring</li> </ul>	<ul style="list-style-type: none"> <li>• Have IPE guest lecturers</li> </ul>
<b>COP - Francis Lam, PharmD</b> <ul style="list-style-type: none"> <li>• Molecular and Pharmacological Basis of Therapeutics (PHAR 6020)</li> </ul>		<ul style="list-style-type: none"> <li>• Fall semester</li> </ul>	<ul style="list-style-type: none"> <li>• Jointly taught by faculty from Pharmacology, Physiology, Pathology; course opened to graduate students from various programs, including those from UT Austin College of Pharmacy</li> </ul>

<b>SHP –</b> <ul style="list-style-type: none"> <li>Allied Health Professional Issues</li> </ul>	<ul style="list-style-type: none"> <li>Discussions</li> <li>Powerpoint Presentations</li> <li>Assignments</li> </ul>	<ul style="list-style-type: none"> <li>Spring semester on Fridays (12pm – 2pm )</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>SOM, SON ,DS,SHP– Ruth Berggren , Adelita Cantu</b> <ul style="list-style-type: none"> <li>Medicine/Nursing(INTD 4007-001 )/Dental/DH project</li> </ul>		<ul style="list-style-type: none"> <li>Saturdays</li> </ul>	<ul style="list-style-type: none"> <li>Team the students to provide a health screening and develop a wellness program to an underserved population; Goal: for students to learn about each other’s health care role and work as a team</li> </ul>
<b>ACTIVITIES/INITIATIVES:</b>			
<b>SOM,SON – Ruth Berggren, Adelita Cantu</b> <b>Healthy Choices for Kids</b>	<ul style="list-style-type: none"> <li>Didactic</li> </ul>	<ul style="list-style-type: none"> <li>Summer, Three weeks</li> </ul>	<ul style="list-style-type: none"> <li>Proposed for credit to SOM as elective for 1<sup>st</sup> &amp; 2<sup>nd</sup> yr 9n 2009.</li> <li>SON curriculum comm. has approved course for credit pending SOM curriculum committee</li> </ul>
<b>SOM , SON, CSL – Ruth Berggren, Adelita Cantu ,Melanie Stone -</b> <b>Interprofessional CSL Online Elective</b>	<ul style="list-style-type: none"> <li>Online</li> <li>One mandatory in class meeting</li> <li>Presentation of results at conference poster session</li> </ul>	<ul style="list-style-type: none"> <li>Longitudinal</li> </ul>	<ul style="list-style-type: none"> <li>Approved by SOM, SON curriculum committee</li> </ul>
<b>SOM – Ruth Berggren</b> <b>Poverty, Health Disease</b>	<ul style="list-style-type: none"> <li>Speakers</li> </ul>	<ul style="list-style-type: none"> <li>4 week elective – March April</li> </ul>	<ul style="list-style-type: none"> <li>Offered to 4<sup>th</sup> yr. medical students</li> <li>SOM gives elective credit</li> <li>Good course to cross list with SPH, SON, PA students</li> </ul>
<b>SOM – Ruth Berggren</b> <b>Preparing for global health work</b>		<ul style="list-style-type: none"> <li>2 week</li> </ul>	<ul style="list-style-type: none"> <li>Offered to 4<sup>th</sup> yr. medical students</li> <li>Approved by SOM for elective credit</li> <li>Course requirements easily adapted to be compatible with needs of SON, SPH, PA students</li> </ul>
<b>SOM – Ruth Berggren</b> <b>Independent Elective in Ethics</b>	<ul style="list-style-type: none"> <li>Independent study</li> <li>Propose /conduct original study project</li> </ul>	<ul style="list-style-type: none"> <li>Longitudinal</li> </ul>	<ul style="list-style-type: none"> <li>Approved by SOM</li> <li>Potential cross listing in SPH, SON, DS and SHP</li> </ul>

<b>SOM – Ruth Berggren Clinical Ethics</b>	<ul style="list-style-type: none"> <li>• Clinical experience</li> </ul>	<ul style="list-style-type: none"> <li>• 2 week course</li> </ul>	<ul style="list-style-type: none"> <li>• Approved by SOM</li> <li>• Potential cross listing in SPH, SON, DS, and SHP</li> </ul>
<b>Nursing faculty teaching medical students in Clinical Foundations pre-clinical course</b>			<ul style="list-style-type: none"> <li>•</li> </ul>
<b>CLS faculty teaching medical students phlebotomy</b>			<ul style="list-style-type: none"> <li>•</li> </ul>
<b>CMH&amp;E- CSL Directory</b>			<ul style="list-style-type: none"> <li>• One line directory on CMH&amp;E website</li> <li>• Directory of past projects, find new CSL projects</li> </ul>
<b>CMH&amp;E- CSL Mentors</b>			<ul style="list-style-type: none"> <li>• Ideas to recruit faculty to be involved in CSL</li> </ul>
<b>CMH&amp;E- CMH&amp;E – Annual CSL Conference</b>	<ul style="list-style-type: none"> <li>• Spring</li> </ul>	<ul style="list-style-type: none"> <li>• Spring</li> </ul>	<ul style="list-style-type: none"> <li>• Open to all students and faculty interested in CSL.</li> </ul>
<b>CMH&amp;E- VISTA</b>			<ul style="list-style-type: none"> <li>• Assist with CSL programming</li> </ul>
<b>CMH&amp;E – Center Listserv/Events</b>			<ul style="list-style-type: none"> <li>• Lectures and events posted on server.</li> </ul>